



Evergreen
School District

Joint Facility Use Board Advisory Committee

February 1, 2018



Introductions

- *Name*
- *School affiliation*
- *Personal background*
- *Why you want to serve on the committee*

Committee Norms

- *All members have equal standing and voice*
- *Be open-minded*
- *Give freely of your experience and expertise*
- *Actively listen to understand*
- *Have a solution-focus*
- *Look for bright spots*

Background

- Facility Advisory Committee [Recommendation](#):
 - Met July 7, 2016 - April 13, 2017
 - “. . . the committee has determined they are not equipped to assess the development potential for properties that might be considered for repurposing.”
- District [Budget](#) Situation:
 - Evergreen’s 2018-2019 budget development reflects an \$18 million deficit and a \$20.6 million shortfall in meeting our 3% required reserve in 2020-2021.
- Current [Facility Usage](#):
 - Primarily after-school enrichment programs
 - 2016-17 Revenue Generated: \$642,407.83
 - Goal is to realize \$400-800K additional revenue

Work in progress . . .



- Evergreen School District facilitated a Child Care Survey.
- District staff met with a local child care provider agency.

How can we approach our work?



Problem Assigned

What type of external organizations and service providers might find Evergreen an attractive place to call home AND provide a service and benefit for our community?

Task:

Research and recommend potential joint use opportunities at all our academic facilities with special attention at Dove Hill and Laurelwood.



Evergreen School District

From strong roots grow bright futures

Mission Statement

Evergreen Elementary School District provides all students a high quality education in a safe and nurturing environment where each student demonstrates a spirit of respect, responsibility, global-mindedness and a commitment to achieving academic and civic excellence.

Vision Statement

Evergreen Elementary School District, in partnership with the community, will be a place where teachers, staff and students are partners in developing each student's unique potential.

Our Brand Promise

We are responsive, future thinking, and reflective of the innovative community in which we live. We aspire to provide an unparalleled education for our students, one that will prepare them for the world that awaits them. We embody the warmth of a family, one that looks out for one another at all times.

We are a community of education professionals that respects the talents, skills and imagination of our teachers, staff and administrators. Our people are our greatest resource and the relationships with and among that resource must be nourished in every interaction, every communication.







We are part of a thriving, vibrant community. That community gives life to the school district. We are only as strong as the families, neighbors and partners that make up the Evergreen community and we work to strengthen those community bonds in everything we do.

We have a rich, proud history. One we strive to build on every day and one we honor as we embrace the future.



Evergreen School District Draft Profile of a Learner

We engage students in authentic learning that prepares them with the skills to be global minded citizens.

 Learner	 Communicator	 Collaborator	 Critical Thinker	 Innovator	 Advocate
<ul style="list-style-type: none"> • Be academically literate. (Reading, Writing, Math, Science and Social Studies) • Be self-directed. • Perseveres in difficult tasks and to overcome academic and personal barriers to meet goals. • Uses time and resources wisely to set goals, complete tasks, and manage projects. • Communicates effectively to make meaningful connections. • Demonstrates empathy, compassion, and respect for others. • Acts responsibly and ethically to build trust and lead. 	<ul style="list-style-type: none"> • Respectfully relates to others on an emotional level in order to integrate multiple perspectives. • Employs active listening strategies to advance understanding. • Speaks in a purposeful manner to inform, influence, motivate, or entertain listeners. • Incorporates effective writing skills for various purposes and audiences to convey understanding and concepts. • Uses technological skills and contemporary digital tools to explore and exchange ideas. • Expresses thoughts, ideas, and emotions meaningfully and creatively. 	<ul style="list-style-type: none"> • Respects divergent thinking to engage others in thoughtful discussion. • Demonstrates the ability to work interdependently within a group to promote learning, increase productivity, and achieve common goals. • Analyzes and constructs arguments and positions to ensure examination of a full range of viewpoints. • Seeks and uses feedback from others to adapt ideas and persist in accomplishing difficult tasks. • Accepts feedback, implements decisions, and shares the credit. 	<ul style="list-style-type: none"> • Demonstrates open-ended thought to enhance the design/build process. • Evaluates ideas and information sources for validity, relevance, and impact. • Reasons through and weighs evidence to reach conclusions. • Challenges assumptions. • Has the ability to suspend judgements. • Applies skills to acquire knowledge and broaden perspectives. • Constructs arguments. 	<ul style="list-style-type: none"> • Engages in problem solving, inquiry, and design of innovative solutions to overcome obstacles to improve outcomes. • Builds resilience through risk-taking and setbacks. • Creates new ideas/products with value and meaning. • Demonstrates open-ended and innovative thought to enhance the design/build process. • Uses information in novel and creative ways to strengthen comprehension and deepen awareness. 	<ul style="list-style-type: none"> • Creates inclusive conditions for all. • Engages in healthy and positive practices to promote physical and mental well-being. • Voices the value of diversity and the interdependence of all people. • Engages in reflection for self-improvement and advocacy. • Acknowledges, understands, and takes action when considering local, national, and world issues. • Contributes to solutions that benefit the community. • Promotes environmental stewardship.

Partnership Profile

What are the attributes of ideal organizations/agencies that would enrich the Evergreen Community?

Round 1:
3 minutes
Individual
Brainstorm

Round 2:
3 minutes
Pair Debrief

Round 3:
10 minutes
Group Share

Committee “Need To Knows”



Next Steps

Can we identify items on our “need to know” list to action for our subsequent meeting?



**Next Meeting: March 1, 2018
4:30 - 6:00 p.m. Teacher Center**

Resources

- Facility Advisory Committee Resources

- <https://www.eesd.org/page.cfm?p=4269>

- 2018-19 Budget Development Resources

- [https://www.boarddocs.com/ca/eesd/Board.nsf/files/AVB5YT028779/\\$file/1718%20January%20Board%20PowerPoint%200Budget%20Work%20Session.pdf](https://www.boarddocs.com/ca/eesd/Board.nsf/files/AVB5YT028779/$file/1718%20January%20Board%20PowerPoint%200Budget%20Work%20Session.pdf)
- [https://www.boarddocs.com/ca/eesd/Board.nsf/files/AV9VLF7B8178/\\$file/1718%20January%20Board%2018-19%20Budget%20Development.pdf](https://www.boarddocs.com/ca/eesd/Board.nsf/files/AV9VLF7B8178/$file/1718%20January%20Board%2018-19%20Budget%20Development.pdf)