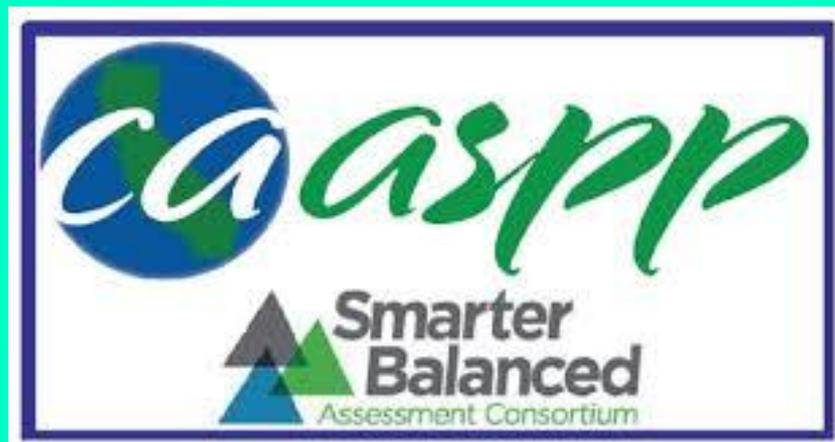


# PARENT CAFE

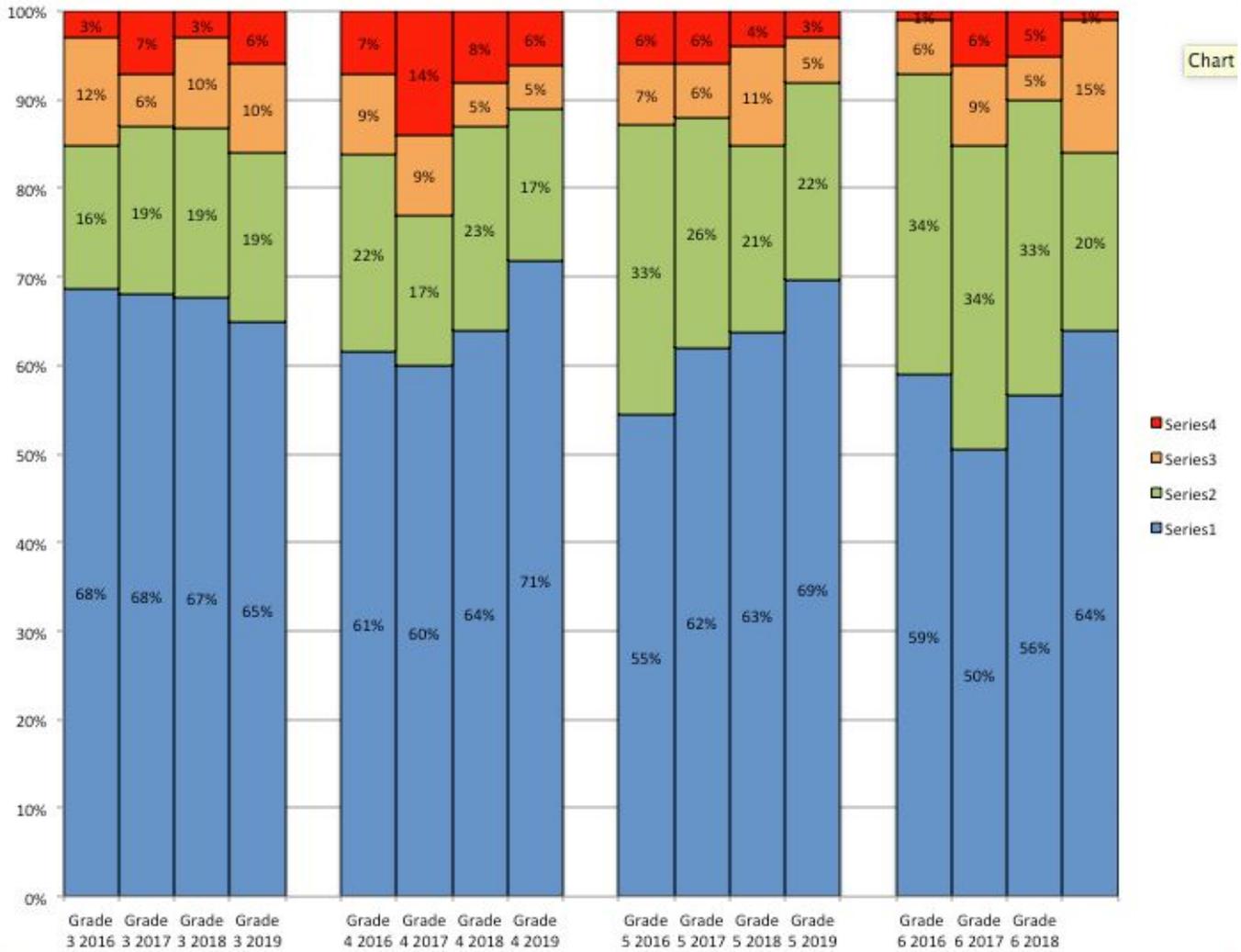
**December 11, 2019**

# AGENDA

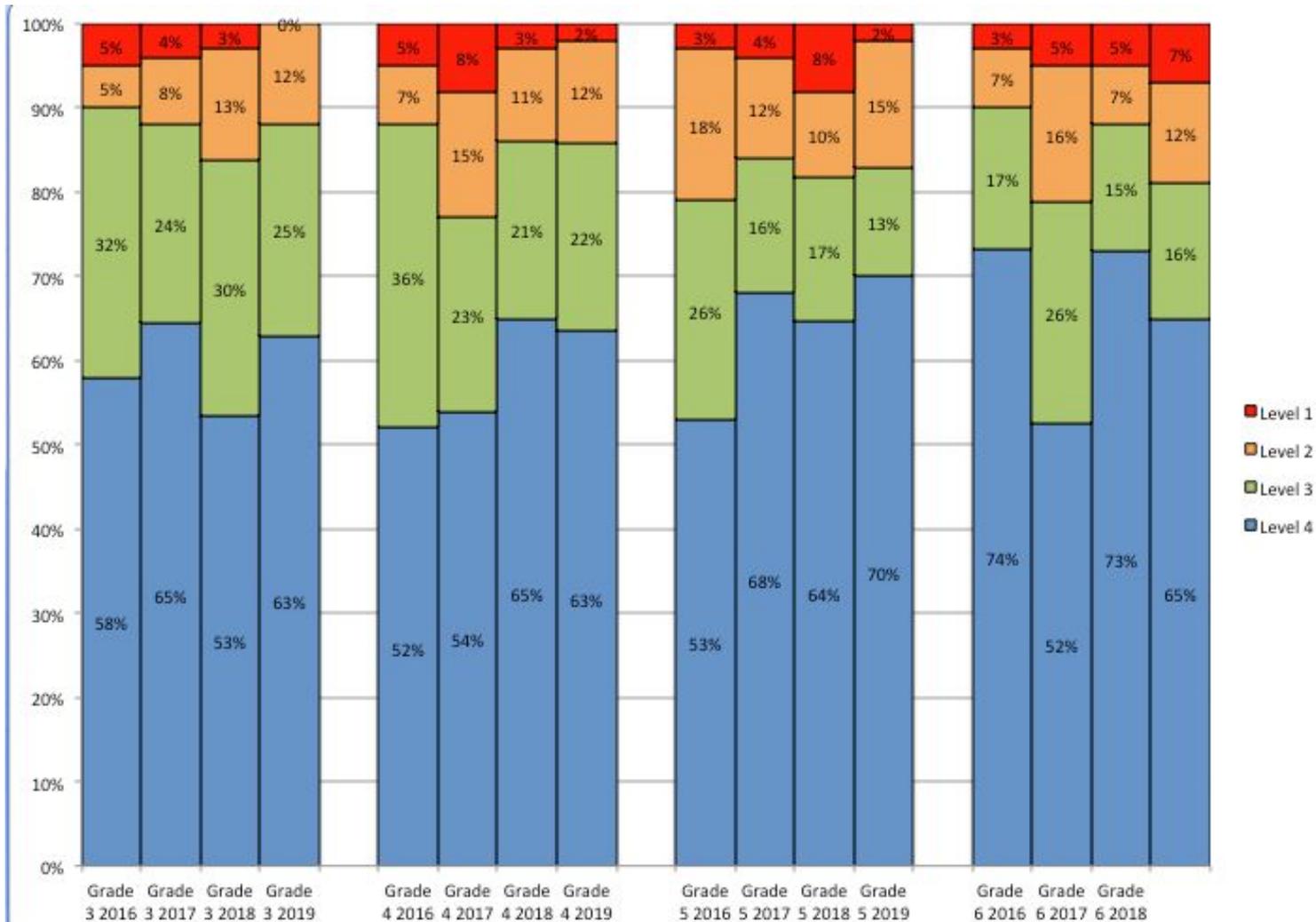
- California Assessment of Student Performance and Progress
- California Accountability Dashboard
- Questioning and Posing Problems



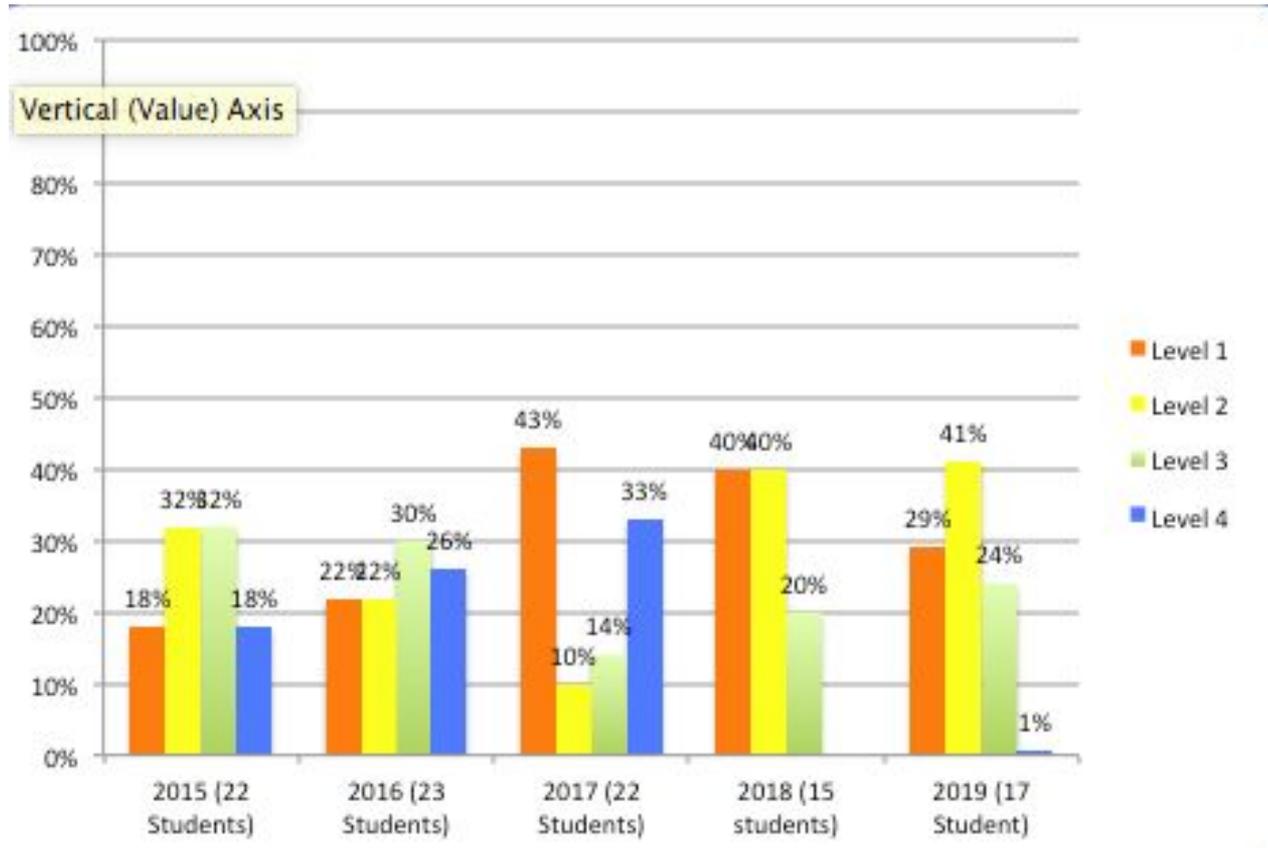
# LANGUAGE ARTS



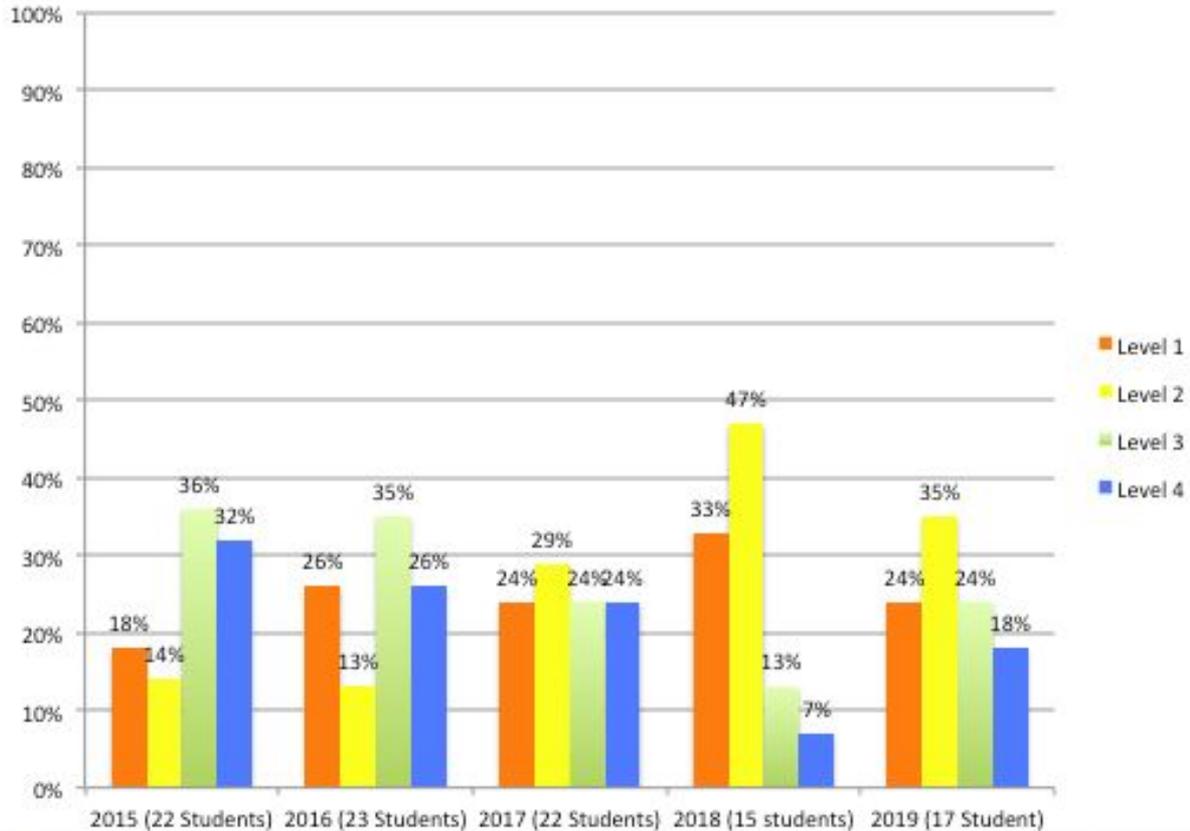
# MATH



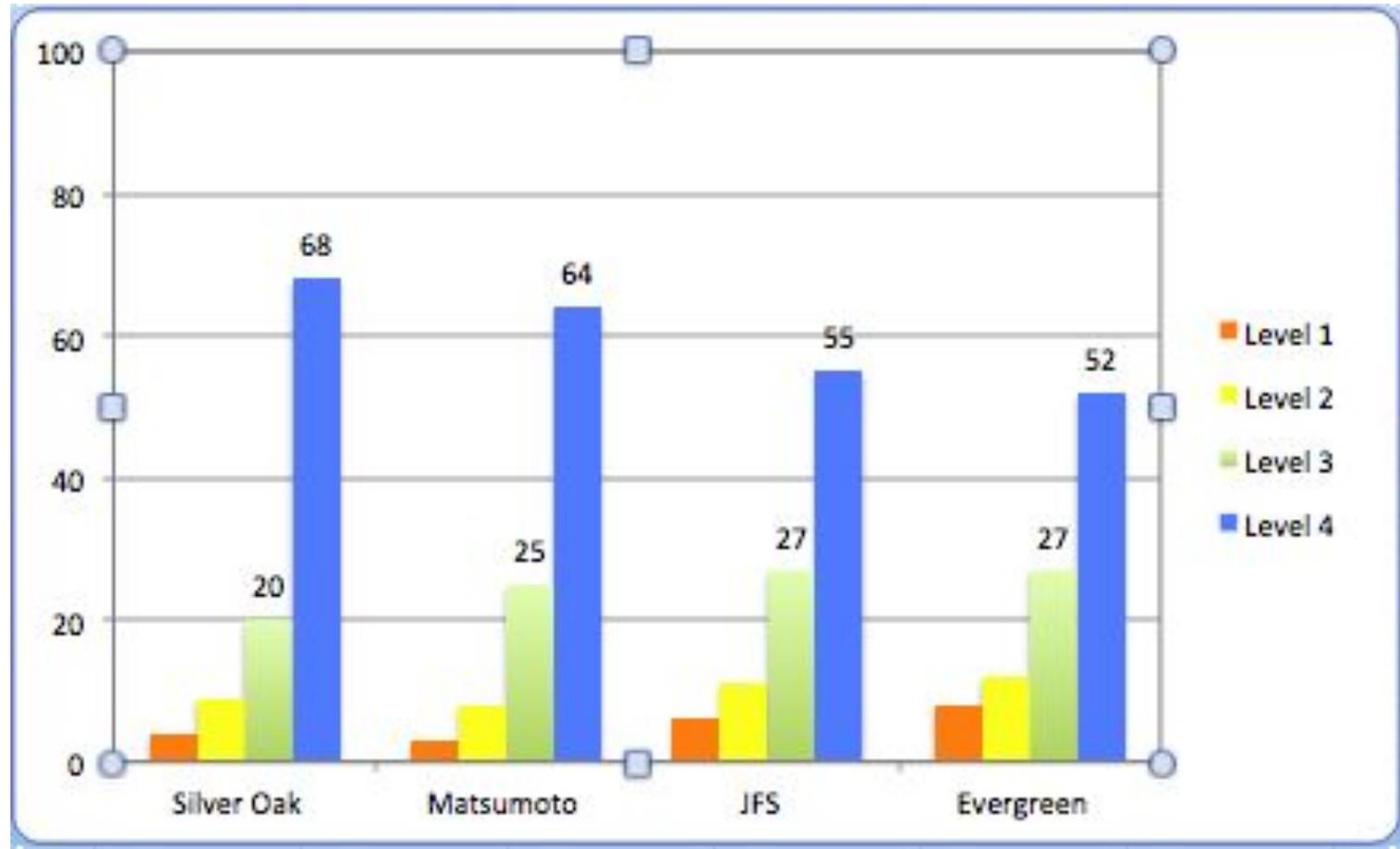
# SILVER OAK ENGLISH LANGUAGE LEARNER PERFORMANCE ELA



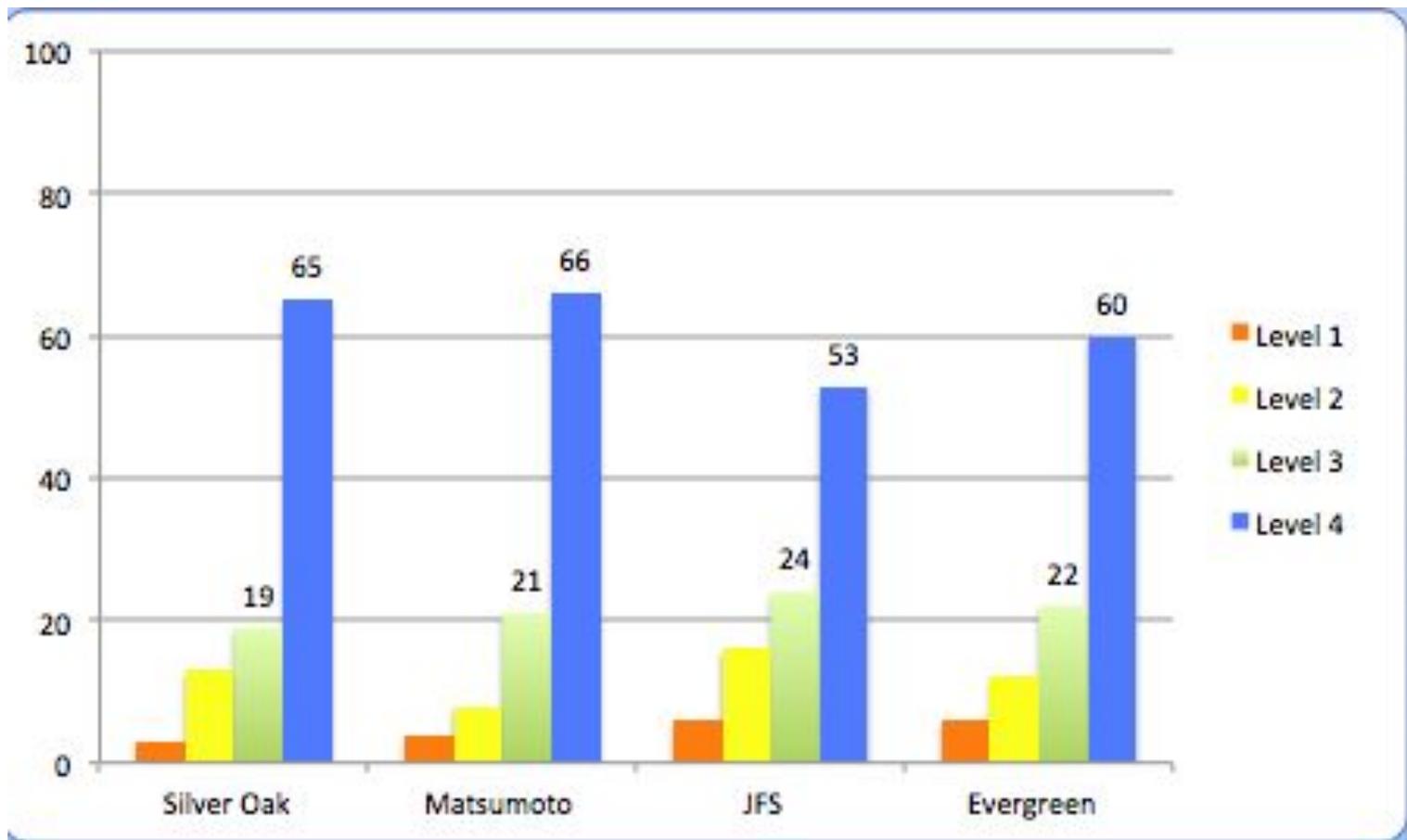
# SILVER OAK ENGLISH LANGUAGE LEARNER PERFORMANCE MATH

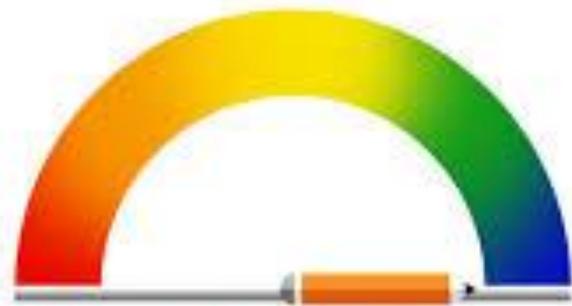


# HOW WE COMPARE - ELA



# HOW WE COMPARE - MATH





California School  
**DASHBOARD**

# HOW DO WE KNOW IT'S WORKING?

## State Indicators

- Academic Indicators ELA/Math
- English Learner Progress
- Chronic Absenteeism
- Suspension Rates
- College and Career Readiness

Each indicator category has or will have a rubric. These rubrics will compare current status with change over time to determine the performance level.

## STATE PERFORMANCE CATEGORY LEGEND

	Blue	<b>Highest</b>  <b>Lowest</b>
	Green	
	Yellow	
	Orange	
	Red	
*	Between 11 and 30 pupils	<i>Between 11 and 29 pupils for whom data is reported for the applicable performance indicator</i>
---	Less than 11 pupils	<i>Less than 11 pupils for whom data is reported for the applicable performance indicator</i>
N/A	Not applicable or applicable	<i>Data is not available or the performance indicator is not applicable</i>

# CALIFORNIA DASHBOARD DRIVERS

- A quality education is defined than more than a single test score (multiple measures)
- Increased focus on addressing disparities among student groups (focus on equity)
- More information to support the local strategic planning process (local decision making)

LEARN MORE

## English Language Arts

All Students

State



Blue

86.4 points above  
standard

Increased 7.8 Points ⓘ

### EQUITY REPORT

Number of Student Groups in Each Color



[View More Details](#) →

LEARN MORE

## Mathematics

All Students

State



Blue

74.9 points above  
standard

Increased 4.7 Points ⓘ

### EQUITY REPORT

Number of Student Groups in Each Color



[View More Details](#) →

LEARN MORE

## English Learner Progress

All Students

State

English Language Proficiency  
Assessments for California  
Results

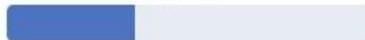
Level 4 - Well Developed

49.1%



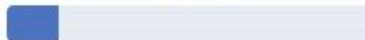
Level 3 - Moderately Developed

35.1%



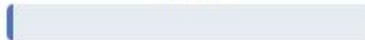
Level 2 - Somewhat Developed

14%



Level 1 - Beginning Stage

1.8%



[View More Details](#) →

# QUESTIONING AND POSING PROBLEMS

**Trimester 2**  
**Habit of Mind**

“The formulation of a problem is often more essential than its solution, which may be merely a matter of mathematical or experiential skill..... To raise new questions, new possibilities, to regard old problems from a new angle, requires creative imagination and marks real advances.” Albert Einstein

# QUESTIONING AND POSING PROBLEMS

- What is it? Finding problems to solve.
- Sounds like - “I wonder if...How high can birds fly? How are these related?”
- Looks like - Being curious and seeking answers
- Feels Like - If I ask the right questions I can figure out this question

# SUMMARY

Some students may be unaware of how asking questions help make sense of the world. They may not realize that questions vary in complexity, structure, and purpose. Students that are good at questioning and posing problems go beyond asking simple questions. When confronted with a discrepancy they have a strategy to search and find a solution. It is helpful to model how you pose problems and ask questions to solve complex problems.

Questions?

